Field Trips at Appleton Farms \* À la carte programs available upon request. Please email Joe Karr at <u>jkarr@thetrustees.org</u> for more information

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| Grade Level   | Season        | Theme                         | Basic Idea                                      | Objectives  | MA Curriculum<br>Framework  |
|---------------|---------------|-------------------------------|---|---|---|
| Preschool-5   | All           | Forest and Farm as Home       | Basic Needs of Living Things<br>Habitats        | <ul> <li>Learn basic needs of wild and domestic plants<br/>and animals</li> <li>Habitats/ecosystems around the property</li> <li>Visit farm animals</li> </ul>  | K-LS1-1, K-LS1-1-2, 1-<br>LS1-2, 1-LS3-1, 2-LS2-<br>3, 2-LS4-1  |
| 3 - 8         | Fall & Spring | Soil Scientists               | Life Cycles<br>Living/No- Living                | <ul> <li>Connection between soil and living things</li> <li>Soil composition</li> <li>Decomposers (forest vs farm)</li> <li>Difference between compost, recycling, and landfill</li> <li>Importance and fragility of earth's soil resources.</li> </ul> | 4-ESS2-1, 5-LS2-1, 5-<br>LS2-2, 5-PS3-1   |
| K - 8         | Late Winter   | Meet the Maples               | Life Cycles<br>Weather/Climate                  | <ul> <li>Identify sugar maple trees</li> <li>Science and process of making syrup</li> <li>Tap a maple tree, collect sap, visit our sugar shack</li> <li>Maple Syrup tasting</li> </ul>  | K-LS1-1, 1-LS1-1, 1-<br>LS3-1, 2-LS2-3, 3-LS1-<br>1, 3-LS4-3, 4-LS1-1, 5-<br>LS1-1  |
| Preschool - 8 | Fall & Spring | Root to Fruit &<br>Egg to Hen | Life Cycles and Parts of a<br>Plant             | <ul> <li>Life cycles of plants and animals.</li> <li>Pars of plants and their functions</li> <li>Role of farms and the food they provide.</li> <li>Work in our garden and plant or harvest</li> </ul>   | K-LS1-1, 1-ESS1-2, 1-<br>LS1-2, 1-LS2-3, 3-LS1-<br>1, 3-LS3-1, 3-LS3-2, 3-<br>LS4-4, 4-LS1-1  |
| Preschool- 8  | All Seasons   | Sunshine Made My Milk         | Sun as a Source of Heat &<br>Light Animal Needs | <ul> <li>Meet our friendly Jersey cows and two calves</li> <li>Explore dairy farming and all the jobs a farmer does</li> <li>Role of the sun in cycle of grass to milk.</li> <li>Learn about dairy products and make butter</li> </ul>                  | K-LS1-1, K-LS1-2, 1-<br>LS1-1, 1-LS1-2, 1-LS3-<br>1, 2-LS2-3, 3-LS1-1, 3-<br>LS3-1, 3-LS3-2, 4-LS1-<br>1, 4-PS3-2, 5-ESS3-1,<br>5-LS1-1 |

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|-------------|----------------|---|--|--|--|--|--|
| Grade 9-12  | All<br>Seasons | Environmental<br>Science/<br>Sustainable<br>Food Systems  | Environmental Science<br>APES, Ecology, Food Systems | <ul> <li>Witness firsthand our organic, regenerative farming practices<br/>and meet and interview farmers</li> <li>Work in our gardens, fields, pastures, and barnyard</li> <li>Learn about farming practices and technologies of the past<br/>and present</li> <li>Learn about pest management, organic practices, irrigation<br/>methods, meat and crop production</li> <li>Sample soil, water, compost or plants</li> </ul>     | 2.B.01, 2.C.01, 2.F.01<br>2.M.01<br>APES: Unit 5 |  |  |
| Grade 9-12  | All<br>Seasons | US History<br>through the<br>lens of<br>Appleton<br>Farms   | U.S. History   | <ul> <li>By the time the Declaration of Independence was signed, the Appleton Family had been at Appleton Farms for close to 140 years. Explore history through the lens of an Appleton's life and the impact they had.</li> <li>What was happening in US History during his life?</li> <li>What was similar in his life in US history as to what was happening in the life of his father and the life of his children?</li> </ul> | USI.T1, USI.T3, USI.T4,<br>USI.T5, USI.T6        |  |  |
| ALL         | ALL            | We can create a custom fieldtrip that works with your goals. Please reach out to discuss how we can best support your curriculum. |  |  |  |  |  |

Conversion of